

# Children's Storybook Poetry RUBRIC

Category	10	7	4	1	score
<b>Story</b>	story is complete. There are no "hanging lines" or unfinished thoughts. Ideas are resolved and a clear story line emerges.	story is complete. Most ideas are resolved and a fairly clear story line emerges. (maybe some confusion)	story incomplete. There are unfinished thoughts. Ideas are not always resolved with an unclear story line.	story is incomplete. There are unfinished thoughts. Ideas are not always resolved confusing story line.	_____
<b>Graphics / Artwork</b>	All graphics are related to the topic, original, colored	most graphics are related to the topic and mostly original and colored	some graphics relate to the topic. artwork appears somewhat boring and not colorful	Graphics do not relate to the topic and/or not colorful or attractive for children	_____
<b>Structure / Poet devices</b>	book is very organized with clear titles / headings. Poetic devices are employed to great effect (alliteration, rhyme, anaphora, etc)	book is organized with titles / headings. Poetic devices are used (alliteration, rhyme, anaphora, etc)	book is somewhat disorganized. Poetic devices are rarely employed (alliteration, rhyme, anaphora, etc)	book is very disorganized. Poetic devices are used only 1-2x (alliteration, rhyme, anaphora, etc)	_____
<b>Layout and Design (neatness)</b>	The book is in focus and can be easily viewed. It is neat. bound. And very presentable. Likely typed	Most of the information in the book is in focus and book is fairly neat. maybe bound. No rough edges or tattered corners	some sloppiness, crookedness, misbinding (or no binding), possible rough edges and tattered corners	book has appearance of unfinished work. Some tattered corners, sloppiness. No binding (just stapled in a corner)	_____
<b>Appropriate</b>	writing is simple, child-like, easy to understand	fairly simple, some poly- syllabic words	writing is fairly straightforward but some complex structures	writing is pretentious and too hard to understand	_____
<b>Mechanics</b>	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.	_____
<b>Presentation</b>	The presentation was the appropriate length. It did not seem hurried or too slow. The presenter spoke clearly and distinctly and established eye contact with the audience.	The presentation was the appropriate length but seemed slightly hurried or too slow. The presenter spoke clearly most of the time and established eye contact with the audience.	The presentation was the appropriate length but pacing was a probelm. The presenter spoke clearly and distinctly only some of the time with little audience eye contact.	The presentation was too long or too short. The presenter did not speak clearly most of the time and established little eye contact with the audience.	_____
<b>Total Score</b>					_____ / _____