Doctrinal	Reflection	Rubric				
			Name:			
			Date:			
criteria	10	7	4	1/0		points
Thorough	covered the idea with textual support and clear Biblical evidence	got the gestalt (the main idea); some Biblical evidence; a good start for reasoing	laid out a basic plan and thesis statement; reasoning is unfinished	no clear plan or direction or rambles; reasoning is shoddy	x4	
Notes	All work is handed in and shows meticulous work	Work is handed in and there is some evidence of work. some mistakes in mechanics	Very little "raw" work is handed in or work is very haphazard/sloppy. mistakes in mechanics	no work in	x2	
Research	study and reflection shows research into meanings and context	Word selection shows some connection to passage; some contextual work	Word selection seems random or ill-conceived; word support or research seems to no connect at all	No apparent plan to choice or a connecting work/ article chosen	x2	
Paraphrase	Fully captured "essence" of text, no missing details. originality	solid but "stilted" work. lost voice. missing details.	basic paraphrasing that lacks originality/details	sounds like a rehash of an actual translation		
Concordance	Both Youngs and Strongs present. Youngs written well. other Blblical tools used	Either Youngs or Strongs missng or Youngs written poorly. or some other Biblical tools	Youngs or Strongs missing or only some Biblical study tools	Neither Youngs or Strongs present or any Biblical study tools		
Links / references	Extra material listed. Other verses linked. Other words and connections demonstrated.	Some solid listing of other material references but it is "typical" or "generic" work. lacks creativity in connections	Some extra material listed or connections made but very limited or "generic"	no connecting material listed or additional verses / illustrations	x2	
Conclusion	Shows thoughtful reflection with insight	Demonstrates that some time was spent reflecting	Sounds like a rehash of some other ideas without much added	Very little "listening effort" visible. Seems like a "morality play" lesson or very basic "aesop fable"		
extra	Thorough, clean, effective with nice features but not "garish"	Some effective communication but simple without graphics or transitions that aid communication	Presentation is basic and seems like a "copy" of the note material without taking advantage of the media	No presentation	x2	
				TOTAL		