

Course Description

Religion III

Religion III (2023-2024 school year)

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home: none

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Textbook: The Bible

Edition: (preferably NIV)

media: various iPad apps

Religion III can cover a variety of subject material. Semester 1 handles the basic beliefs of the SDA Christian Faith through the eyes of the Gospel of John. In the midst of the semester we will explore how the prophecies of Daniel and Isaiah regarding the Messiah pointed to the coming of Christ. Each chapter of John is read and reflections on the nature of Christ are developed.

Specific Course Objectives

1. To develop and expand your understanding and memorization of the Scriptures.
(ESLR: I.c.i ; I.c.ii ; IV.b.ii ; IV.b.iii ; IV.b.iv)
2. To acquaint each student with the important people, places events, dates, and other significance of the Bible.
(ESLR: IV.b.ii ; IV.b.iii ; IV.b.v)
3. To give each student a better understanding of current events in light of what the Bible says.
(ESLR: IV.a.ii ; IV.b.ii ; IV.b.iii ; IV.b.iv ; IV.c.i ; IV.c.ii ; IV.c.v)
4. To begin aligning our decisions with what we understand the Scriptures tell us to do.
(ESLR: I.a.i ; I.b.ii ; I.c.i ; I.c.ii ; III.b.i ; IV.a.ii ; IV.b.i ; IV.b.ii ; IV.b.iii ; IV.b.iv ; IV.b.v ; IV.c.i ; IV.c.ii ; IV.c.iv ; IV.c.v)
5. To witness to others through various opportunities.
(ESLR: I.a.ii ; I.c.ii ; II.d.iii ; IV.a.ii ; IV.b.i ; IV.b.ii ; IV.b.iii)
6. To develop skills in critical thinking and reflection.
(ESLR: I.c.i ; II. b.ii ; II.d.i ; II.d.ii ; II.d.iii ; IV.b.iv)
7. To enjoy the Bible as a source of spiritual growth.
(ESLR: I.c.i ; I.c.ii ; IV.b.ii ; IV.b.iii)
8. To be invited to a personal relationship with Jesus Christ as a real dynamic person.
(ESLR: I.a.i ; I.c.i ; I.c.ii ; IV.a.ii ; IV.b.i ; IV.b.ii ; IV.b.iii ; IV.c.iii)
9. To grow in knowledge of the Gospel of John, Greek linguistic roots, and Doctrinal pillars of the Christian Faith.
(ESLR: II.d.i ; II.d.ii ; II.d.iii ; II.d.iv ; II.d.v ; IV.a.ii ; IV.b.i ; IV.b.ii ; IV.b.iii ; IV.b.iv ; IV.b.v ; IV.c.ii ; IV.c.v)

Religion III Class Content (narrative overview)

We Would See Jesus (Gospel of John/Bible Doctrines)

How could One Man so impact the Human story, that Time itself is split into 2 parts? We talk in terms of before He came (BC) and after He was born (AD). That is the mystery and miracle of Jesus the Christ. We will read through the Gospel of John thoroughly. Each chapter, each story, each maxim will be looked at. Our reflections will be about the eternal import of the person of Christ. Throughout our study of the Gospel of John, we will develop Biblical roots of the doctrines of the Christian church. Christ came to tell us about Christ, not Christianity. Christianity and its doctrines are the integration of Christ's life into our own. We will take an organic approach to the doctrines by deriving them from the narrative of John itself.

Taking Jesus to the World (Revelation and the SDA Movement)

How do we put all the “pieces” of the Old Testament and New Testament together into a coherent whole? And if we can, what message emerges? What impact does the Bible have for us on how we live our lives now and in the future? We’ll take a look at the messages of Revelation (and Daniel again!) to see how understanding them more clearly led to the formation of the Seventh-day Adventist church. Then we’ll look at what that might mean for how we live our lives now.

Course Evaluation

students will be evaluated using the following guidelines (*note: grading by total points*).

Coursework Sections

Homework, Quizzes, Tests

Journaling, Presentations, Projects

Semester Grade Components

All scoring is based on TOTAL points

Because there are NUMEROUS options for extra credit, there is no late work accepted. The teacher reserves the right to make adjustments to the way evaluation is done, or the way calculations are made if deemed necessary

Grading Scale:

A+	100%	B+	87%	C+	78%	D+	68%
A	93%	B	83%	C	73%	D	63%
A-	90%	B-	80%	C-	70%	D-	60%

Cheating Policy

Cheating not only cheats you now, but lessens success for your future as well—and for any who may come to depend on you! That means that your classmates and family could feel the repercussions as well. If you are experiencing enough pressure that you feel you need to cheat, please come and see me so that we can work out a better strategy for getting the results you want.

Should you be found cheating, as described in the school handbook, you will at least receive a zero for the coursework cheated on. Cheating can take many forms—from changing a homework answer, to selling copies of a test. Please don’t compromise your learning and sell yourself short by cheating. For more information, see the student handbook, pg. 10.

Electronic Devices Policy

If MBA has issued or provides a device (iPad/laptop) for school use, then you MAY NOT use a phone in class. If you have a personal laptop you may use it in class—IF YOU HAVE CLEARED IT WITH ME AND THE IT DEPARTMENT first. If however, you are not provided a school issued device, then the use of your phone in class is up to my discretion in class only for the use of notes, or class approved activities.

Absence Policy

First and foremost, **THERE IS NO, ABSOLUTELY NONE, NADA, NEIN, ZERO, ZIP, ZILCH, LATE WORK ACCEPTED** unless for a reason cleared with the Office. “i forgot” or “i’m not done yet” or “my pet goldfish ate it” are not valid reasons for late work. Ample opportunity for Extra Credit work is available.

Quid Pro Quo (conditions delineated):

If the student is *sick* or there is a *death* in the family, the **quiz** is **excused**. *TESTS must be made up. Journals can be handed in later after a conversation with the instructor (me). Other work is averaged in.*

If the student is absent because of a **school sponsored tour**, i. e. Oceanaires, Westwinds, Varsity, Junior Varsity, Mission Trip, Week of Prayer Team Trip, etc., the **quiz** will be **excused (except the MEMORY VERSE portion: this must be done BEFORE your trip)**. *Homework, test, portfolio, journal viewing or presentation must be done before the trip to receive credit, unless a variance has been given.*

A student that is absent because of a ***Pre-Arranged Absence*** will **not have homework or quizzes excused**. **Positive participation points will be lost**. If the student wishes to receive credit for the homework, it must be turned in before or on the date due. *A test may be made up when pre-approved and accompanied with a \$10 fee (school policy). Quizzes will receive a zero. Portfolio assignments, journal viewing or presentations must be done to receive any credit.*

In the case of a ***suspension***, homework and special journal entries can be accepted (teacher's discretion) and if accepted it **MUST be turned in the first day the student is back in class (THIS POLICY APPLIES IF DEEMED BY THE ADMINISTRATION)**. Otherwise, work will be averaged--except memory verses). You will receive zero points for positive participation while you have been absent from class. *A test, portfolio, journal viewing or presentation must be done to receive any credit.* Quizzes will receive a zero unless a variance has been given for some other arrangement.

A student that is ***unexcused*** will get **no credit** for anything.

Getting Organized

The student is required to have the **textbook, pencil, notebook paper, journal or bound paper book**, if applicable, at class each day.

The student is given an assignment sheet at the beginning of each quarter, **so the assignments are known even if the student is absent**. Presentations need to be ready to present at the beginning of class, this means that you need to have it on a CD, thumb drive, or other removable media and turn it in the **day before it is due**.

Anytime a student is in class, the **homework** due is expected to be turned in at the beginning of class. Most times a reader grades the homework papers. Only the Instructor will see or process the Journals. Quizzes and tests are a combination of online and written (processed by a reader or teacher).

The teacher grades the journals, presentations, and tests.

The **quiz** must be taken if you are attending class, even if you were absent the day before. If you are absent on the day a quiz is given and you skipped class, then you will earn a zero grade. If you are gone a school excused trip, then you will either be asked to take the quiz (IF IT IS A MEMORY VERSE) or it will be averaged in (ANYTHING ELSE BESIDES A MEMORY VERSE).

Journal entries should be written daily. You should indicate the **section** and **date** so that when you read it, you can readily see what you are currently learning. These are your notes. The **required journal** entries must stand out easily in order to view them.

Participate when you are working together with a friend for a presentation or a cooperative learning activity. **Positively participate** each day in class for points. If you are a disruption, come dressed inappropriately, arrive late to class (get a tardy), miss class (are absent) or have to return to your locker for necessary class items you will lose some of your participation points for that day.

Common Classroom Courtesy

All students are to be seated when the bell rings for the beginning of class. Your homework paper is to be available to be turned in when you walk into the classroom.

Study, think, and participate in Religion class. Studying for a test in another subject, your head on the desk, distracting anyone else in the room, sleeping in class, being dressed inappropriately, not bringing your necessary class items with you or a late PowerPoint presentation will be cause for loss of positive participation points.

Behavior needs to be acceptable and not distracting to the teacher at all times. If you misbehave, you may be asked to go outside with me or you may be asked to leave and go meet with an administrator. You will lose positive participation points for the day. Here are some samples of misbehavior and not limited to: throwing anything, constant talking, disrupting anyone. **Leaving the classroom is by permission only.**

Please **do not** bring food and drink into the classroom to partake of for breakfast, lunch or snacks. **Water in a water bottle is permissible.** I will collect others. The teacher reserves the right for exceptions on a case by case basis.

Please **do not write directly on the desks**. They have had to last a long time and no doubt longer. When using computers, please **do not change the screen setups**. If found in violation, positive participation points will be lost for the day. The computers in this classroom are for educational use only. For other uses, please use one of the general school computer labs.

As regards the use of a SMARTPHONE like device in my classroom: the use of a phone is permissible for taking notes, reading the Bible, or the use of some testing via the Socrative testing site. **HOWEVER**, if you abuse the privilege the phone can be taken away at the teacher's discretion. Abuse of the privilege is defined by but not limited to: not putting it away when asked, using it to distract others—showing pictures/texts, texting during class, playing games during class, checking social media during class, listening to music during class, or using during a test without consent.

Refer to the Student Handbook for the dress code for the classroom. In a nutshell it is: **Take your cap off before entering the room. Do not wear jewelry**, especially rings, necklaces, earrings, bracelets. You will be asked to remove the jewelry and give it over to me. **Wear school clothes**, not pajamas, slippers, or bare midriffs. **Shorts** must not be gym shorts or board shorts. You will be asked to go change to proper attire if out of compliance. You will lose positive participation points for the day. You may receive a conduct slip.