

Written Paper

**Category**                      10                      7                      4                      1                      0 mult                      score

<b>Thesis statement &amp; organization</b>	Thesis is razor sharp and information flows very organized from opening	Thesis is somewhat clear OR information flow is mostly organized	Thesis is somewhat clear AND information flow is mostly organized	Thesis is overly muddled AND information flow is inconsistent	Opening is confusing. Organization is woefully inadequate	x3 _____
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<b>Use of Data</b>	All charts/graphics are related to the topic and make it easier to understand.	Most charts/graphics make topic easier to understand and are relevant.	Some charts/graphics make topic easier to understand but are relevant.	Some charts/graphics make topic easier to understand and are relevant.	Graphics do not relate to the topic	x2 _____
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<b>Support</b>	Thorough research with variety of sources (primary, secondary)	Thorough research with mostly one type of source (primary/secondary/tertiary)	fairly thorough research with mostly tertiary sources or limited quantity	Research with mostly tertiary sources or limited quantity	very few documented reliable sources or primary sources at all	x2 _____
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<b>MLA</b>	document follows standard MLA format (including addendums from teacher)	document follows fairly closely the MLA format	document generally follows MLA format. Some pages do not.	document rarely follows MLA format	document does not follow MLA format	_____
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<b>Originality</b>	work is 100% original and creative; appropriate length	work appears to be mostly original and creative; appropriate length	work is somewhat original but restates previous conclusions; too short or too long	work is somewhat original but depends on a lot of other source material; too short or too long	hard to tell what original or creative at all; too short or too long	_____
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<b>Mechanics</b>	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.	seriously, I gave up counting	_____
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**Total Score**                      \_\_\_\_\_ / \_\_\_\_\_